

Admissions Policy

It is the policy of the school to allow no discrimination on grounds of race, colour, creed, gender, social background or any disability which can be fully addressed in the school.

Although there is no selection on academic grounds, pupils are expected to subscribe to the aims and ethos and code of conduct of the school. If a child has a physical disability or specific learning need, there will be careful discussion to see if the child's needs can be met by the school with reasonable adjustment where necessary. The child should always be able to work with his or her class without feeling demoralised through lack of achievement. The school reserves the right to refuse admission to a pupil at any age if it is felt that, for any reason, the admission of the pupil would be to the detriment of others.

Admissions Procedure

The full admissions procedure is summarised in the flowchart presented in Appendix 1.

Before an offer of a place is made a pupil will be expected to complete a "taster day" and to have obtained a reference from their current school (see Appendix 2). If the pupil is a boarder then the pupil will also be expected to spend at least one night in the boarding house, though two is preferable. By the time that a pupil arrives for their taster day Rookwood School should have received a copy of the child's most recent report. If then the school deems it necessary the pupil will, during the course of the taster day, undertake SEND screening tests with the SENCO. Parents will be informed if their child is to receive screening tests.

At the end of the taster day the views of those teachers who taught the pupil will be collated. Based on the outcome of the taster day and the pupil's reference one of the following decisions will be made:

- To make an offer of a place
- To request additional information, further time in school or screening tests
- To not make an offer of a place.

Should an offer be made then the parents will be requested to register their child. Once the school is satisfied that the school can meet the needs of the child and that the correct registration process has been undertaken the pupil will be able to commence their schooling at Rookwood.

Nursery School

Children are admitted into the Nursery School at the beginning of the half-term after their third birthday. There are therefore six main entry dates throughout the year. If there is a waiting list, it is arranged in order of date of registration and date of birth.

Reception

Children are admitted into the Reception classes in the September following their fourth birthday.

Priority for places is as follows;

- Siblings of existing pupils

- Children already in our Nursery School
- Other children, taken in order of date of registration.

Years 1 to 6

Children are admitted at any time if space permits. The prospective pupil spends a day in school with a class of the appropriate age and parents are asked to bring copies of the most recent school reports. There is a scholarship assessment day for pupils in Year 2, with scholarships being awarded for entry to the Prep School in Year 3. This day is held in March and is open to both internal and external candidates.

Years 7 to 11

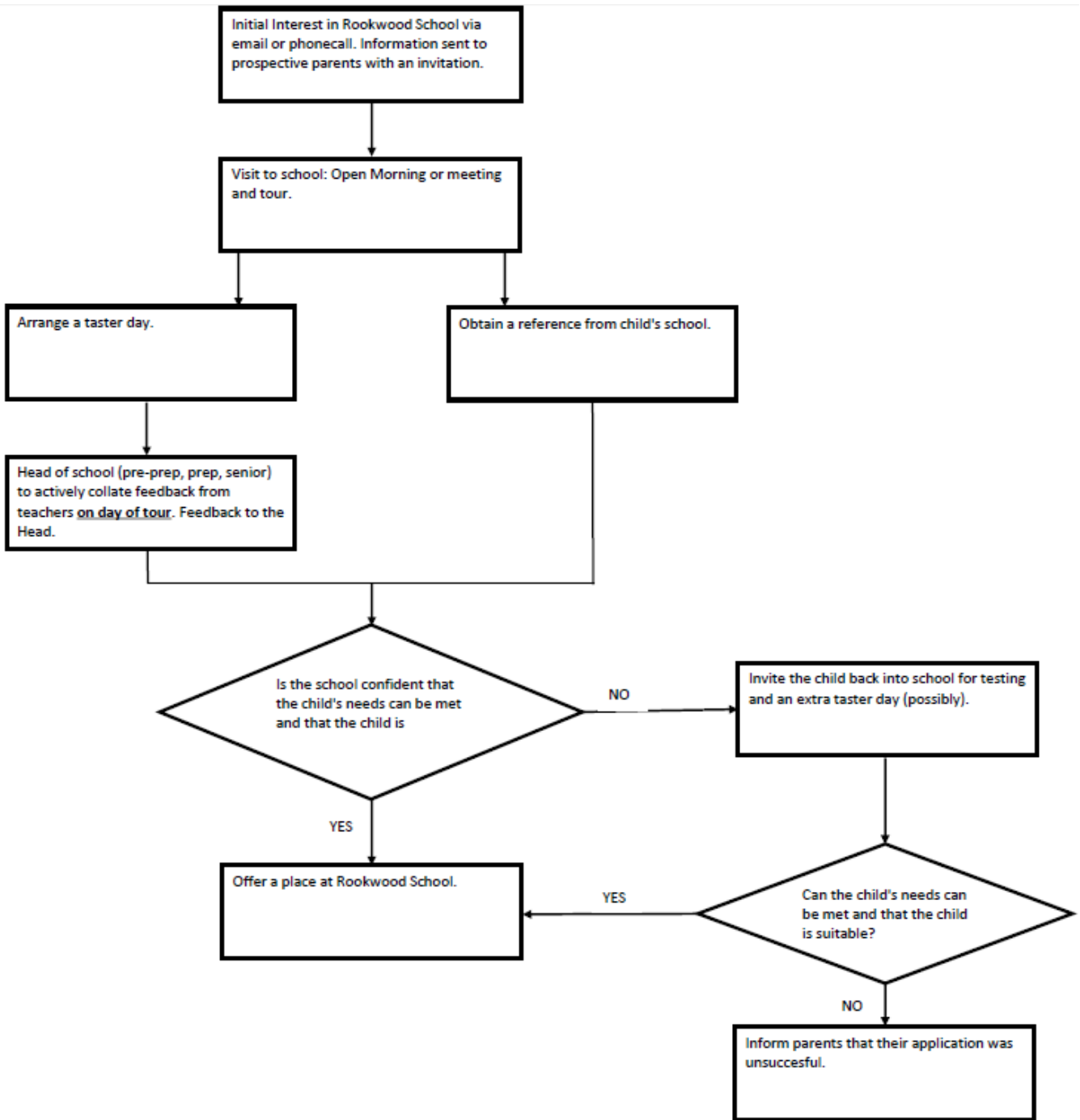
The main point of entry for the Senior School is to Year 7 but pupils are admitted in other years if space permits. Pupils from Year 6 at Rookwood are automatically offered a place in Year 7; external candidates are asked to spend the day with Year 6 and to bring their most recent school reports. Any candidate, whether internal or external, for Year 7 is eligible to apply for a scholarship; the school offers academic scholarships as well as awards in Art, Music and Sport. If the year group is over subscribed, places will be offered in order of date of registration.

Candidates for other year groups follow the same procedure of attending a day in school and submitting copies of their most recent reports. Admission after the beginning of Year 10 can be difficult because of GCSE options but each case will be considered individually.

Note regarding pupils from overseas

Pupils joining Rookwood School from overseas will generally be unable to attend a “taster day and stay” before joining the school. An offer of a place will be on the basis of reports and references. It is possible that entry to the school will be subject to a probationary period typically of one term.

Appendix 1 Admissions Process Flowchart





*Rookwood School
Weyhill Road
Andover
Hampshire
SP10 3AL
Tel: 01264 325900*

Rookwood School Confidential Report on Prospective Pupil

Our admissions process places great emphasis on the report from a pupil's present school and your replies to the questions below will be of great importance to the process. Thank you in advance for providing this information. Should you have any questions or comments about this application or the school, please contact

Name of Pupil		Date of Birth	
Requested School Year		Boarding	Yes / No

Rookwood School would be grateful if you would complete and return this reference for the pupil named above who has applied for a place at our school.

Attitude towards school

Relationships with other pupils

Behaviour

Academic effort and performance

Any additional needs (SEND, EAL, MAGT)

Specialist reports: Has the pupil ever been referred for behavioural, educational or medical reasons?

Child Protection: Are there any safeguarding/child protection issues we should know about?

For those applying for a place in the boarding house please comment on the pupil's suitability.

Any additional information that may be relevant including sporting, musical or extra-curricular activities, responsibilities in school, interests and achievements.

Please return this form to Rookwood School at the address above or by email to office@rookwood.hants.sch.uk

Current Attainment and Effort

Academic Performance: Please give standard scores below			
Verbal:		Spelling Age:	
Non-Verbal:		Reading Age:	
Quantitative:			

For primary age pupils

Subject	Effort (Above, Average, Above Average)	Attainment (Above, Average, Above Average)
English (Reading)		
English (Writing)		
Mathematics		
Science		

For secondary age pupils

Subject	If the pupil is in Y7 – Y9: Effort (Above, Average, Above Average)	If the pupil is in Y7 – Y9: Attainment (Above, Average, Above Average)	If the pupil is in Y10 – Y11: Current Working Grade	If the pupil is in Y10 – Y11: Predicted Grade
English Language				
English Literature				
Mathematics				
Science (KS3)				
Science (Core)				
Science (Add.)				
Biology				
Chemistry				
Physics				
French				
German				
Other MFL				
History				
Geography				
ICT / Computing				
PE				
Technology				
RE				
Music				
Drama				
Art				
Other options:				

